

# Medical Education Unit (MEU)

**NUS Yong Loo Lin School of Medicine National University Health System** 

promotes professionalism & excellence in medical education

# **Curriculum Design and Evaluation Workshop**

4th & 5th June 2009 (Thursday & Friday) 8.30am — 5.30pm

Symposium Rooms 2 & 3, Clinical Research Centre (CRC) Block MD11, 10 Medical Drive, National University of Singapore

# **Course Faculty**

#### **Matthew Gwee**

Professorial Fellow

Department of Pharmacology;

Chairman of International &

Education Programmes,

Medical Education Unit

NUS Yong Loo Lin School of Medicine

National University Health System

#### Dujeepa Samarasekera

Deputy Head

Medical Education Unit

NUS Yong Loo Lin School of Medicine National University Health System

#### **Tan Chay Hoon**

Member, Medical Education Unit; &

Associate Professor

Department of Pharmacology;

NUS Yong Loo Lin School of Medicine National University Health System

# Koh Dow Rhoon

Vice Dean (Education) Dean's Office; & Associate Professor, Department of

Physiology

NUS Yong Loo Lin School of Medicine National University Health System

#### **Zubair Amin**

Deputy Head (Clinical),

Medical Education Unit; &

Assistant Professor, Department of

**Paediatrics** 

NUS Yong Loo Lin School of Medicine National University Health System

#### John Tam

Member, Medical Education Unit; & Assistant Professor, Department of Surgery NUS Yong Loo Lin School of Medicine National University Health System

# **REGISTRATION FEES**

NUHS STAFF - S\$150

(including Clinical Faculty / Adjunct Scheme)

**OTHERS - S\$200** 

Fees are subject to prevailing GST rates

Closing date of registration: 15 May 2009

Registration is on a first-comefirst-served basis

To register, please contact Jocelyn / Tracy at medbox22@nus.edu.sg

Phone: (65) 6516 8123 (65) 6516 2332

A member of NUHS

# **Course Outline**

The course is designed to review current trends, issues and challenges in curriculum development and the teaching-learning process in medical education, including the need to reappraise our roles as content experts in the education of medical students in the 21st century.

Best evidence medical education (BEME) will be applied in all discussions. The course description is posed as questions to provoke participants to reflect on the issues we have raised and also to encourage participants to continue to engage in further discourse with other colleagues, especially after completing this course.

We hope that through this process of sharing and learning together we can build a community of learners and scholars who will contribute to our common mission of delivering effective healthcare to our nation through the education of bright, young and nimble minds.

# Topics to be covered

- Designing an Undergraduate Medical Curriculum for the 21st Century
- Designing Effective Learning Strategies for Students in the 21st Century
- Enhancing Capability and Development of Faculty Beyond Just Content Expertise

CME / CNE / CPE accreditation are being finalised